



Juntos Wisconsin Status Report - Spring 2021

History

- Started in 2016 from an Extension Innovation grant pilot with one county with one Extension staff with a group of 24 families - 26 youth and 32 adults.
- Established state program in fall 2019 as a part of the Pathways to Access College & Employment State Team (PACE).
- Staff trained in family night programming and conducted first sessions as a cohort in 2020

Current status

- Juntos team comprised of 11 Community Youth Development, 4-H and Parenting and Family Relationships Educators from across 8 counties and two Extension Institutes
- 9 Juntos educators trained in the middle school family workshops and 7 educators trained in the high school family workshops.
- Over 50 youth served through Juntos so far across the state
- Currently providing monthly virtual Juntos college readiness programming

Successes

- First Juntos state to provide full virtual family night programming
- Has become a hub of Spanish language resources
- Built partnerships across the state, linking pre college programs, schools, families, and Latinx groups and organizations
- Acquired \$13,000 in grants to fund programming needs

2016

First Juntos Family Night Sessions in Racine County through an Extension Innovation Grant

2017-18

Juntos Family Night Sessions continue in Racine County

2019

Juntos Team formally incorporated and plan of work created

2020

Staff trained in middle school and high school family night program. First high school family night program held virtually at the state level

2021

Spring learning series being held virtually and regional family night programs planned for the fall



For more information contact:

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Modifications

Challenges

- Program started with minimal funding and limited state staff
- Began with family engagement and slowly growing the program
- Adapted trainings and program delivery for virtual programs
- Worked Extension's Office of Access Inclusion and Compliance for simultaneous interpretation on Zoom
- Created learning cohorts of Extension educators from across the state

- Funding, capacity, and establishing a sustainable structure within Extension
- Team organization is conducted by county educators
- Implementing programming requires trust, maintaining long-term relationships and regular contact for continuity
- Outreach to new populations requires additional skills (including system mapping, managing interpretation, cultural competency), specialist support (local or state level) and time commitment for educators

Future Outlook

- Continue building local, regional and state partnerships
- Train current staff in Juntos and hire bilingual staff at state and local levels
- Secure stable funding Adopt 4-H club, campus experience, and mentorship components
- Return to in-person programming
- Expand program to new counties that have Latinx populations



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