



Annual Charter Application for Wisconsin 4-H Clubs and Groups

UW-MADISON EXTENSION

2025-2026

The Annual Wisconsin 4-H Charter Application requires 4-H Clubs and Groups to complete all of the following information. The Charter process is renewed annually. Successful completion of the Wisconsin 4-H Annual Charter Renewal Process allows 4-H Clubs and Groups use of the 4-H Name and Emblem. Information provided in this application will be reviewed by the local 4-H Program Educator and on file with the State 4-H Program. In addition, local Educators and the State 4-H Program may use data to share the 4-H story.

County/Tribal Nation:	4-H Club or Group Name:
Is this an existing or new 4-H Club or Group? <input type="checkbox"/> Existing 4-H Club or Group applying for charter renewal. Year Club or group was established, if known _____ <input type="checkbox"/> New 4-H Club or Group applying for initial charter.	
Below are the requirements to be a recognized 4-H Club or Group. Please check all boxes that apply to your 4-H Club or Group. <input type="checkbox"/> Five or more youth from at least three families <input type="checkbox"/> Adult leadership that has been approved through the Youth Protection process. <input type="checkbox"/> Youth involvement in leadership and decision-making <input type="checkbox"/> Meet on a continuing basis <input type="checkbox"/> Educational plan and goals that meet the purposes of the 4-H program <input type="checkbox"/> Have written operating guidelines, bylaws or constitution approved by the members to govern the club or group that have been turned into the 4-H Program Educator as updated. <input type="checkbox"/> Open to any youth eligible for 4-H membership, regardless of race, color, creed, religion, sex, national origin, disability, ancestry, sexual orientation, pregnancy, marital or parental status.	
4-H Club or Group Type <input type="checkbox"/> 4-H Community Club <input type="checkbox"/> 4-H Afterschool Club <input type="checkbox"/> 4-H Classroom Club <input type="checkbox"/> 4-H Military Club <input type="checkbox"/> 4-H County-wide Project Group/Committee <input type="checkbox"/> 4-H Leader Organization (Association, Council, Federation, Etc.)	
Location where 4-H Club or Group Meeting will normally be held: Primary Location Name & Address: Secondary Location Name & Address (if applicable): Are the meeting sites wheelchair accessible? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Typical 4-H Club or Group meeting day, time, and frequency (ex. Second Tuesday of every month at 6:30 PM):

Does the Club or Group have social media accounts?

☐ Yes

☐ No

If yes, please list platform(s) and page/group/account name(s):

Are these accounts:

☐ Public facing

☐ Private group

4-H Club or Group Organizational Leader Name(s):

Has there been a change in leadership?

☐ Yes

If yes, please provide the previous Leader or Chair name: _____

☐ No

4-H Club or Group Leader Type:

☐ 4-H Club Leader

☐ 4-H Group Leader

☐ 4-H Program Educator or Staff

Primary Contact Leader Phone Number:

Primary Contact Leader Email Address:

Primary Contact Leader Mailing Address:

**Online form will request contact info for multiple leaders, if desired*

4-H Youth Leader Name(s):

4-H Youth Leader Type:

☐ President

☐ Chair

☐ Other

4-H Youth Leader Phone Number:

4-H Youth Leader Email:

Does or will this 4-H Club or Group have a checking and/or savings account(s)?

☐ Yes

☐ No

Notes for you:

SMART Goals: As part of the chartering process, 4-H Clubs and 4-H Groups are required to adopt one annual SMART goal (Specific, Measurable, Achievable, Results-Focused, and Time Bound) for **each** of the two focus areas: **Program Quality** and **Expanding Access**. Work with your club/group to select goals from the SMART Goal Supplement Resource or write your own Program Quality and Expanding Access SMART goals for the year with percentages, dates or numbers. The [SMART Goal Supplement Resource](#) is available on the 4-H Extension website or by contacting your county's Extension office.

Choose one Program Quality SMART Goal.

- ☐ Goal One: Retain membership by _____% and increase membership in the group by _____% by _____(date).
- ☐ Goal Two: Increase youth voice and sharing of their skills during our meetings.
_____ % of members will complete a demonstration, a project talk, or lead a project meeting on a *spark* at a Club/Project meeting by _____(date).
- ☐ Goal Three: Empower our youth officer team to lead meetings with support and guidance through a youth-adult partnership.
Youth officer team will work with an adult to create and prepare an agenda for _____% of the meetings for the year.
- ☐ Goal Four: We want our meetings to be productive, meaningful, and fun.
_____ % of meetings will include all three components of an effective meeting. (Education, Recreation and Business)
- ☐ Goal Five: Provide youth opportunities to try new things and develop passions, interests, talents and skills.
Our club will have a project leader provide a minimum of _____hours of hands on project learning for ____% of projects with more than 5 youth enrolled by the end of the 4-H Year.
- ☐ Goal Six: Create an environment to help youth achieve their goals.
_____ % of our members will identify a *spark* and complete at least one project.
- ☐ Write Your Own:

Choose one Expanding Access SMART Goal.

- ☐ Goal One: Our members will implement new techniques to meet the needs and interests of a more diverse group of youth by _____ (strategy) by _____ (date).
- ☐ Goal Two: Our members will help make our club more inviting, accessible, and reflective of diverse cultures by _____ (strategy) by _____ (date).
- ☐ Goal Three: Improve how our club supports new families.
Our members will help new members feel welcome and create a feeling of belonging by _____ (strategy) by _____ (date).
- ☐ Goal Four: Learn more about our community and the different cultures of the people who live in it.
Our members will gain a better understanding of different cultures in our club and community by _____ (strategy) by _____ (date).
- ☐ Goal Five: Invite and/or inform youth, who are underrepresented in our club/group, to join 4-H using marketing resources.
To spark interest in 4-H, our members will develop a _____ (marketing resource) that highlights member learning, service activities, and how to join 4-H by _____ (date). The _____ (marketing resource) will be distributed/ displayed at locations, like _____ (location), that serve community members not generally familiar with 4-H. (including _____ [underserved population]).
- ☐ Goal Six: Invite and/or inform youth, who are underrepresented in our club/group, to join 4-H through community events.
Our members will organize/participate in _____ (number) community events to spark interest in 4-H and make the 4-H known to others within our community. The community events will include _____ (specific events) by _____ (date).
- ☐ Write Your Own:

For returning Clubs or Groups, how were youth involved in completing the SMART goals from the previous 4-H program year?

Club Activities: The following lists represent the activities that your club might plan for the coming year. You may find it useful to sketch out a program year calendar with all your ideas before completing the checklists.

Project meetings may be planned within your Club or Group. Please check all project meetings that the Club or Group may organize for the 4-H program year. Listed below are the top projects based on current 4-H enrollment.

- | | |
|--|--|
| <input type="checkbox"/> Art/Celebrate Art | <input type="checkbox"/> Foods and Nutrition |
| <input type="checkbox"/> Beef | <input type="checkbox"/> Home Environment |
| <input type="checkbox"/> Cake Decorating | <input type="checkbox"/> Horse |
| <input type="checkbox"/> Cats | <input type="checkbox"/> House Plants |
| <input type="checkbox"/> Ceramics | <input type="checkbox"/> Knitting |
| <input type="checkbox"/> Clothing | <input type="checkbox"/> Legos |
| <input type="checkbox"/> Cloverbuds (for youth 5K-2nd grade) | <input type="checkbox"/> Music |
| <input type="checkbox"/> Creative Writing | <input type="checkbox"/> Photography |
| <input type="checkbox"/> Crocheting | <input type="checkbox"/> Poultry |
| <input type="checkbox"/> Crops | <input type="checkbox"/> Rabbits |
| <input type="checkbox"/> Dairy Cow | <input type="checkbox"/> Scale Models |
| <input type="checkbox"/> Dairy Goat | <input type="checkbox"/> Sheep |
| <input type="checkbox"/> Dogs | <input type="checkbox"/> Shooting Sports |
| <input type="checkbox"/> Drawing and Painting | <input type="checkbox"/> Swine |
| <input type="checkbox"/> Exploring (for 1st and 2nd year members 3rd grade and up) | <input type="checkbox"/> Vegetables |
| <input type="checkbox"/> Fishing | <input type="checkbox"/> Veterinary Science |
| <input type="checkbox"/> Flowers | <input type="checkbox"/> Woodworking |
| <input type="checkbox"/> Food Preservation | <input type="checkbox"/> Youth Leadership |
| | <input type="checkbox"/> Not Applicable |
| | <input type="checkbox"/> Other (please list) _____ |

For returning Clubs or Groups, how many project meetings did the Club or Group hold this past 4-H program year?

Please check ALL activities your Club or Group is likely to participate in for the 4-H program year. *Paintball, Laser Tag, and the use of Trampolines are not an approved 4-H activity.

- | | |
|---|--|
| <input type="checkbox"/> Amusement Park | <input type="checkbox"/> Guest Speaker |
| <input type="checkbox"/> Arts and Crafts | <input type="checkbox"/> Hayrides |
| <input type="checkbox"/> Arts Festival or Contest | <input type="checkbox"/> Hiking |
| <input type="checkbox"/> Bicycle Trip/Rides | <input type="checkbox"/> Ice Fishing |
| <input type="checkbox"/> Bowling | <input type="checkbox"/> Ice Skating |
| <input type="checkbox"/> Camp Fire | <input type="checkbox"/> Inflatable Games |
| <input type="checkbox"/> Candle Making | <input type="checkbox"/> Lock-In/Local Overnight |
| <input type="checkbox"/> Caroling | <input type="checkbox"/> Parade |
| <input type="checkbox"/> Corn Maze | <input type="checkbox"/> Petting Zoo |
| <input type="checkbox"/> Cross Country Skiing | <input type="checkbox"/> Picnics/Potlucks |
| <input type="checkbox"/> Curling | <input type="checkbox"/> Rollerblading/Roller Skating |
| <input type="checkbox"/> Dances | <input type="checkbox"/> Scavenger Hunt |
| <input type="checkbox"/> Demonstration | <input type="checkbox"/> Snowshoeing |
| <input type="checkbox"/> Escape Room | <input type="checkbox"/> Team Sport (Volleyball, Kickball, Softball, etc.) |
| <input type="checkbox"/> Fishing | <input type="checkbox"/> Tour |
| <input type="checkbox"/> Go-Karts | <input type="checkbox"/> Tree Tapping/Maple Syrup Production |

- ☐ Food Prep: Cooking/Baking/Decorating
- ☐ Gardening
- ☐ Haunted House

- ☐ Water Park
- ☐ Not Applicable
- ☐ Other (please list) _____
- ☐ Other (please list) _____

Please check all the boxes of the higher-risk activities your Club or Group may participate in for the 4-H program year. These activities all have specific policies and REQUIRE approval from the 4-H Program Educator prior to participation. If you indicate your group is planning a higher risk activity, the local 4-H Educator will review and let you know if it is approved. If your activities change, please update your 4-H Educator for approval.

- | | |
|---|--|
| <input type="checkbox"/> ATVs or UTVs | <input type="checkbox"/> Roadside Clean-Up |
| <input type="checkbox"/> Bounce House or Moonwalk | <input type="checkbox"/> Shooting Sports |
| <input type="checkbox"/> Challenge Course or Zip Line | <input type="checkbox"/> Sledding/Tobogganing/Tubing |
| <input type="checkbox"/> Downhill Skiing/Snowboarding | <input type="checkbox"/> Tractors |
| <input type="checkbox"/> Fun Run/Walks | <input type="checkbox"/> Waterfront: Paddle Sports |
| <input type="checkbox"/> Go-Karts | <input type="checkbox"/> Waterfront: Swimming |
| <input type="checkbox"/> Horseback Riding | <input type="checkbox"/> Our Club or Group is not planning to participate in |
| <input type="checkbox"/> Mountain Biking | in any higher-risk activities |
| <input type="checkbox"/> Overnight Program | |

Please check all the boxes of the community service activities your Club or Group may participate in during the 4-H program year.

- | | |
|--|---|
| <input type="checkbox"/> Blood Drives | <input type="checkbox"/> Making holiday cards/gifts |
| <input type="checkbox"/> Bell Ringing | <input type="checkbox"/> Military Care Packages Roadside Clean-Up |
| <input type="checkbox"/> Care Packages | <input type="checkbox"/> Planting Gardens |
| <input type="checkbox"/> Community Events | <input type="checkbox"/> Pet Shelter |
| <input type="checkbox"/> Food Drives | <input type="checkbox"/> Statewide community service project |
| <input type="checkbox"/> Homeless Shelter Packages | <input type="checkbox"/> "To Go/Youth Support" Bags for Police/Fire |
| <input type="checkbox"/> Leaf Raking | Departments |
| <input type="checkbox"/> Long Term Care Facility | <input type="checkbox"/> Not Applicable |
| | <input type="checkbox"/> Other (please list) _____ |

For returning Clubs or Groups, did your club or group complete any community service projects this past 4-H program year?

☐ Yes ☐ No

Number of community service projects completed_____

Approximate number of hours_____

Please list the community service projects completed:

Please check all the boxes of the fundraising activities your Club or Group may participate in during the 4-H program year.

- | | |
|--|---|
| <input type="checkbox"/> Bake Sales | <input type="checkbox"/> Haunted House Hosting |
| <input type="checkbox"/> Clinic/Shows | <input type="checkbox"/> Not Applicable |
| <input type="checkbox"/> Cake and Pie Auctions | <input type="checkbox"/> Plat Book Sales |
| <input type="checkbox"/> Community kiddie carnival | <input type="checkbox"/> Re-sale fundraiser (candy bar, pizzas, Kwik Trip |
| <input type="checkbox"/> Food Stands | car wash cards, plants/flowers, etc.) |
| <input type="checkbox"/> Other (please list)_____ | |

Notes for you: