

Wildlife WHEP Wisconsin 4-H Wisconsin 4-H Forestry

Website https://4h.extension.wisc.edu/opportunities/projects/outdoor-education/ Email: wi4hwildlifeforestry@gmail.com



"TRACKS" - February 2022

Participation in wildlife & forestry activities are open to all Wisconsin 4-H club members. You can be enrolled in any 4-H project and participate in the activities.

DATES TO REMEMBER

April 1 & 2, 2022 4-H Wildlife & Forestry Art Contest West Bend, WI

April 1 & 2, 2022 Wildlife WHEP WI 4-H Contest (NOE · WHEP) West Bend, WI

April 1 & 2, 2022 Wisconsin 4-H (NQE - Forestry) West Bend, WI

April 1 & 2, 2022 4-H Wildlife Contest & Tri-County Archery & Air Rifle West Bend, WI

Wildlife WHEP & Forestry 4-H Friends,

What is a Conservation Warden and what do they do?

Almost half of Wisconsin is covered by forest, as well as more than 11,000 square miles of lakes and rivers, including the Mississippi River and two of the Great Lakes: Superior and Michigan. Wisconsin has more than 600 protected natural areas that provide refuge for many plant and animal species and that offer places for recreation. With such a wealth of natural resources, Wisconsin has a rich supply of options for hunting, fishing, trapping, water sports, hiking, birding, and other forms of outdoor activities. Wisconsin's conservation wardens help to enforce the laws and regulations for hunting, trapping, and fishing by verifying licenses and making sure hunters and anglers follow the state's guidelines for size, quantity, and season. Conservation wardens in Wisconsin also enforce rules and regulations for outdoor recreational activities, which vary from ice fishing and snowmobiling in the winter to boating, camping, and hiking during the rest of the year. As a part of the law enforcement community, conservation wardens may also be called upon to respond to emergencies and to assist other municipal, county and state law enforcement agencies.

Source: gamewardenedu.org

Feeling Frozen... Join the Wildlife & Woods virtual session on Wednesday, February 16th, 7-8 pm. to learn about the Hot Desert Ecoregion of the Southwest. Youth leaders have prepared hot presentations featuring pronghorn, Gila monsters, crissal thrashers, cacti and blue death feigning beetles!!! Activities also include some management practices to help the wildlife that live in such extreme conditions. Free registration is available in your family 4-H Online account under the Events section, The Zoom link will be emailed after the registration is complete. Questions? Email: wi4hwildlifeforestry@gmail.com

Older Youth Volunteer Opportunity Youth leaders are needed to join the state Wildlife & Woods team. Youth will be connecting with other youth and adult leaders across Wisconsin to prepare and present at the monthly virtual Wildlife & Woods programs. To register for the virtual sessions, watch your e-mail for a message from 4-H online. Mark your 2022 calendars for the third Wednesdays, 7-8 pm. Feb 16 - Hot Desert: Mar 16 - City Wildlife: Apr 20 - Great Lakes

Wildlife & Forestry 4-H Art Contest – It's time to start taking pictures and getting ideas for entries in the contest. There are 18 categories & four groups: K-5-2nd grade, 3-6th grade, 7-9th grade, & 10-13th grade.

WHEP & Forestry Contest - Study guides for the contest are available so email us for copies. The National WHEP (Wildlife Habitat Education Program) Manual www.whep.org/ and the National Forestry Manual www.4hforestryinvitational.org/ are nationally accredited resources. It's also available at https://4h.extension.wisc.edu/opportunities/projects/outdoor-education/ or email us anytime. Registration form & study guides attached

Do you need wildlife & forestry activities to do in your county? Wildlife WHEP WI 4-H & Wisconsin 4-H Forestry committee members and youth leaders can do age specific hands-on activities in your county. We'll train your youth and adult leaders at the same time. Parents, youth, and adult leaders are encouraged to participate to find out how easy it is to lead these hands-on activities. Contact us anytime and reserve your program dates. Skill Level Booklets are available.

We have topic suggestions for you on the "Backyard & Back 40" Wildlife & Forestry Activities - Just let us know and we'll email you: Wildlife/Forestry Activities - Anytime or Anywhere, along with Wildlife WHEP and Forestry Class Topics. There are topics for every interest and age group in the listings and we have more topics if needed. 1.) Raising Beetles to control Invasive Purple Loosestrife, 2.) Building Bat Houses, 3.) Improving Habitat for Pollinators, 4.) Building Butterfly/Rain Gardens & Project Milkweed, 5.) Improving Habitat for Migrating Land Birds & Bird Watching, 6.) Improving Upland Bird Habitats, 7.) Water & Riparian Areas Improvements, 8.) Forestry Fundamentals & Management Practices, 9.) Trees for Wildlife, Recreation, & A Renewable Resource, 10.) Maps, Topography, Compass, & GPS, 11.) Viewing Wildlife & Camera Hunting, 12.) And more.

Kerri, "TRACKS" Editor

Special Thanks" are extended to the following for making the "Wildlife WHEP Wisconsin 4-H" & "Wisconsin 4-H Forestry" programs possible: Northern Kettle Moraine Chapter of Whitetails Unlimited, Wildlife WHEP Wisconsin 4-H & Forestry - Washington County; Safari Club International (SCI) Wisconsin Chapter; Wisconsin Chapter of National Wild Turkey Federation; Wildlife WHEP Wisconsin 4-H & Wisconsin 4-H Forestry Friends & State Committee Members. UNIVERSITY OF WISCONSIN-MADISON

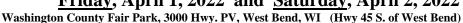


from the entire preceding year

2022 Wildlife & Forestry Art Contest Registration

(Wildlife & Forestry contests are on a separate registration form.)

Friday, April 1, 2022 and Saturday, April 2, 2022





This 4-H activity open to all Wisconsin 4-H Club members. You may be enrolled in any 4-H project to participate in Wildlife WHEP Wisconsin 4-H & Wisconsin 4-H Forestry activities. See additional guidelines and wildlife/forestry art contest rules for all classes.

"Brief Description" – All items must have a 3" X 5" card attached explaining your wildlife item and its wildlife connection on one side and your name, club, and county on the other side. See examples in guidelines on page two. Items must be made in the current 4-H project year and after September 1st of the previous year. No
face to face judging. Judges will give SIX awards in each class and in each division. TAKE UP TO FOUR ITEMS.
Check your Grade: $K-5-2^{nd}$ grade $3rd-6^{te}$ grade $7^{th}-9^{th}$ grade $10^{th}-13^{th}$ grade
Check the box with your choice of entries – 4 ENTRIES TOTAL
1-Nesting Structure or Feeder for Bird, Bee, Butterfly, or Bat House, etc. — The structure meets specific requirements for the named critter. Include - overall size, shape, and hole diameter or opening, etc (Ornamental bird houses, etc. must be entered in crafts.) Include your story telling description.
2-Craft – Craft item has wildlife or forestry connection. Examples: leather craft, stitchery, clothing, sculpture, wildlife folk art, plaster tracks, quiver, etc. Craft items must be made by exhibitor during the current 4-H year. (Do not use "put together craft kits" or similar items.)
3-Drawing — Drawing can be any size and does not need to be mounted that has a wildlife, forestry, or wildlife habitat connection. Drawing can be pencil, ink, charcoal, chalk, pastel, colored pencil or similar on any surface. Drawing will be judged on "story telling ability", neatness, and your description.
4-Invasive Plant or Weed — Poster, display, or dried example of an invasive plant or weed (immature and mature if possible). Include item name, your description, and control measures. Also, include date & location where found for each item for actual collections. This entry may include items from the <u>entire preceding calendar year</u> . Examples: purple loosestrife, ragweed, etc. Include your story telling description.
5-Orienteering & Geocaching — Poster or display on Compass, GPS, or Topographic Map Use. Items will be judged on their relationship to wildlife or forestry applications. Poster or display related to geocaching. Include your story telling description.
6-Painting — Your painting can be any size and does not need to be mounted that has a wildlife or forestry connection. Painting can be acrylic, watercolor, oil, or similar on any surface. Painting will be judged on "story telling ability", neatness and your description.
7-Photo Black & White — Your black & white photo or silhouette photo (one photo only) can be any size and does not need to be mounted that has a wildlife or forestry connection. Photo will be judged on "story telling ability", neatness, and your description. No people allowed.
8-Photo Color — Your color photo (one only), any size, and does not need to be mounted that has a wildlife or forestry connection. Photo will be judged on "story telling ability", neatness, and your brief description. No people allowed.
9-Recycle — Any item related to wildlife, forestry, or for wildlife use. Example — bird nesting material. Item will be judged on "story telling ability", practical usefulness, neatness, and your brief description.
10-Taxidermy – Item or display made 4-H member during the current 4-H year. Include date, location, and county where critter was obtained. Also, include a description of the critter and of your taxidermy work.
11-Trail Camera Photo – Large / Small Mammal – Photo from a trail camera can be any size and does not need to be mounted. Include animal name, date, location (county), and brief description of the picture. Also include the relationship of the camera's owner. Picture must have been taken with your immediate family or grandparents trail camera after September 1st of the previous year. Photos will be judged on "story telling ability", neatness, and your description.
12-Trail Camera Photo – Upland Bird, Backyard Bird, Waterfowl, or Raptor – Photo from a trail camera can be any size and does not need to be mounted. Include animal name, date, location (county), and brief description of the picture. Also include the relationship of the camera's owner. Picture must have been taken with your immediate family or grandparents trail camera after September 1st of the previous year. Photos will be judged on "story telling ability", neatness, and your description.
13-Tree or Shrub — Item, poster or display of a tree or shrub, parts, measurements, related insects or diseases, etc. Include the tree/shrub name and description. Also, can be with an animal, insect, bird, or critter that makes their home in, on, or near a particular tree or shrub species. This entry may include items from the entire preceding calendar year.
14-WHEP or Forestry Concept — Item, diorama, poster, or display of a WHEP or forestry Concept (or part of a concept) from the current national manuals. Include the concept name and a description. Examples: habitat requirements, stages, food chain, etc.
15-WHEP Foods — Item, diorama, poster, or display of a WHEP foods (or part of a food group) from the current national WHEP manual. Include the food group name and a description. Examples: aquatic plants, grains, soft mast, hard mast, etc.
16-WHEP or Forestry Management Practice — Item, diorama, poster, or display of a WHEP Management Practice (or part of a management practice) from the current national WHEP Manual. Include management practice name and your description Examples: planting trees, fish or wildlife survey, create snags, wildlife damage management, recreational uses, products, tools used, etc.
17-Wildflower — Dried or pressed wildflowers, poster or display of wildflowers or parts of a wildflower. Include name, date, location (county) where found and your description. This entry may include items from the entries preceding calendar year .
18-Wildlife or Forestry Game — Individual or group game or learning activity related to wildlife or forestry. Include name of game, supplies, rules, and ages for participation. Also, briefly describe what will be learned by the participants. Include a picture of the game being used if possible. Your item can be a 4-H youth leader activity

Youth entered in wildlife/forestry art contest only (Includes	t-shirt) \$7.00 first item \$2.00 second item \$2.00 third item \$2.00 fourth item	
Youth entered in Tri County Tournament and Art Contest:	\$2.00 First item \$2.00 second item \$2.00 third item \$2.00 fourth item	
possible, please mail/ship your entry in an "acceptable, returnable, and shipments. Please include the proper applicable shipping cost for the re	Please make arrangements with a friend to bring your item and take it along home after the event. If that is not I reusable packaging". Your item will be return shipped after the contest. We are not responsible for lost or damaged eturn shipment (nearest dollar value) with your registration fee. See your local Post Office or UPS Store for applicable nent Educator or Project Leader must acknowledge that your entry is your work and that it was made during the current	
Wildlife WHEP Wisconsin 4-H Art Contest Rules		
	critters), plants, etc., especially those in found in Wisconsin can be used.	
	and after September 1st of the previous year. (See listed exceptions.) pant and not previously exhibited at a Wildlife WHEP Wisconsin 4-H Art Contest.	
Mountings or frames on photos, drawings, and painting	ings are not required. Items will be judged on their "story telling ability", neatness, and your brief	
description.Diorama, displays, pictures, and posters can be any r	reasonable size as long as it is easy to handle and display.	
• "Brief Description" – All items must have a 3" X 5" care	d attached with your name, club, & county on one side and description which includes proper name,	
habitat requirements (diet, water & cover). See example Your Wildlife or Forestry Description is Required and of		
Your description includes the correct critter name or natells the story about your item.	ames. You can include habitat information (diet, water & cover), and other interesting comments that	
Brief example for "Photo, Drawing, or Painting": (Your	picture of deer) so your description is as follows:	
"White-tailed Deer - This is a large mammal. Habitat: fore	est & prairie areas, Foods sources: grass, acorns, browse" Your concept is a food web) so your description is as follows:	
"Food Web - A food web is a network of interconnected foo	od chains. A food chain starts with primary producer (example), and next is primary consumer (example).	
Next is secondary consumer (example) and tertiary consum Youth are limited to one entry in a class for your as		
 Your division is determined by your birthday as t 	he first day of the event.	
 Make sure your project will withstand being handled No face to face judging. Judges will give SIX awa 	l. Projects will be on display for others to view and to examine. ards (and honorable mention as determined) in each class and in each division.	
Any entry not meeting all contest rules will not be eli		
	rning. Items must be registered and on display by 10:00 A.M. Saturday. Late items will not	
tems are on display until 1:00 P.M. Pl +++ An incomplete registration form will not be acceptable.	lease make arrangements for pick-up of your entries if you leave early.	
I acknowledge that this youth is currently enrolled in 4-H and is entered in the correct classes. General Club Leader or Extension Youth Development Educator or Adult 4-H Project Leader (project) acknowledgment.		
a.		
Signature	Ph# Project Leader for Project L	
	Ph# Project Leader for night and Saturday to 1:00PM. Separate age classes: K-5, 6-7, 8-9, 10, 11, 12, 13, 14, 15,	
16, 17-19. Different tests will be used in various age divisions.	There are 40 multiple choice questions. No fee required and you are automatically entered. See the wildlife	
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