

If, then

- If we try and fail, then?
- If a program leader clearly explains activities, then?
- If I volunteer to lead a “get to know you” activity, then?
- If I feel trusted, then?
- If a youth suggests something new, then?
- If someone can't afford to participate in an activity, then?

If, then

- If I am greeted when I arrive, then?
- If difficult tasks are broken into smaller tasks, then?
- If older youth lead an activity, then?
- If I take part in a “get to know you” activity, then?
- If you include youth thoughts when making decisions, then?

For use with Avery template 4750 (3" x 5" flash cards)
<https://www.avery.com/templates/4750>

If, then

- If my meeting starts and ends as scheduled, then?
- If enough materials are supplied for each person at a meeting, then?
- If we promote 4-H to the public, then?
- If you include youth thoughts when making decisions, then?
- If youth and adults have equal decision-making roles, then?

If, then

- If we try and succeed, then?
- If I use respectful language, then?
- If youth set program plans and goals, then?
- If a structured activity for reflection and feedback takes place at the end of a program, then?
- If youth and adults share equal leadership and responsibility, then?



**If,
then**



**If,
then**

For use with Avery template 4750 (3" x 5" flash cards)
<https://www.avery.com/templates/4750>



**If,
then**



**If,
then**