

STATES' 4-H INTERNATIONAL EXCHANGE **PROGRAMS 2021 CONFIDENTIAL CHAPERONE** REFERENCE

Return to:

ob@states4h.org States' 4-H International Exchange Programs

By January 15, 2022

Applicant's Name: _____ State:

The individual above has applied for a Chaperone position with the States' 4-H International Exchange Programs. Chaperones are responsible for the welfare and development of youth participants who visit another country, live with host families, and participate in educational seminars and tours. Their primary objective is to assist youth in maximizing the quality of their international experience and provide support/guidance when necessary. Your evaluation of the applicant's ability to provide effective leadership in this capacity is appreciated.

Thank you for providing this reference. All information is confidential.

Please Read This form is designed to facilitate the task of reference writing. If you prefer to write a letter rather than complete this form, or if you prefer to add comments where only ratings are requested, please do so. Leave questions unanswered if your knowledge of the applicant does not gualify you to answer.

How long have you known the applicant?

In what ways have you been associated with this applicant?

Please assess the applicant's suitability and experience to work with youth ages 12-18 of different genders, backgrounds, and cultures:

Is the applicant responsible and consistent regarding communicating (email, phone, etc.) and meeting deadlines?

Please assess the applicant's skills in teaching, leadership and organizing groups:

Is the applicant tactful and sensitive when working with people whose opinions and actions differ from his/her own?_____

Please discuss any foreign language abilities which the applicant may have.

Interpersonal Relations: As you observe this applicant in relation to other people, is the applicant usually: (specify "Yes" or "No" and/or comments, please)

Cooperative

🗆 Yes 🛛 No

Comments:

Sudden changes in schedule:Awkward and embarrassing situations: Times when others break a rule/policy: In comparison with persons you have k Below Aver Emotional Maturity Leadership Enthusiasm/Energy Self-Confidence Sense of Humor Handling Emergencies Self-Starter Flexible Responsible What do you think are the applicant's g *Strengths *Weaknesses Do you recommend this applicar	reatest strengths and weak	the applicant in the followi	ing areas: Top 10% U U U U U U U U U U U U U
Below Aver Emotional Maturity Leadership Enthusiasm/Energy Enthusiasm/Energy Self-Confidence Sense of Humor Handling Emergencies Self-Starter Flexible Responsible What do you think are the applicant's g *Strengths *Weaknesses Do you recommend this applicar PES MAYBE, but they would not NO	age <u>Average</u>	Above Average	Top 10%
Emotional Maturity	greatest strengths and weak	knesses as they might app	bly to this program?
*Strengths *Weaknesses Do you recommend this applican Unit of the state of the			
*Strengths *Weaknesses Do you recommend this applicar			
	eed additional support with: s page if necessary)		
Signature:	Printed Name:	[Date:
Title:		Telephone:	
Relationship to Applicant:	Email A	Address:	
Address:			
City:			
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