

COLLAGE BANNER 4-4-Glothing Lesson

SEW AND DECORATE A BANNER

Project Skills:

Learn to sew using a running stitch.

Life Skills:

Self Expression WI Academic Standards: Family and Consumer Education F.4. Learning to Learn

Time:

25-30 minutes

Supplies:

- 1 needle and spool of thread for each youth
- 1 1'x2' piece of fabric (denim, felt, burlap) per youth
- 1 pair of scissors per youth
- 1 14" dowel stick per youth
- 1 2' length of yarn per youth
- 4-5 straight pins per youth
- Decorating items such as:
 - o Scrap felt
 - o Markers
 - o Pipe Cleaners
 - o Fabric glue
 - o Transparent tape
 - Anything else you want such as glitter or sequins!

WHAT TO DO

Thread the needle

- 1. Provide youth with the supplies listed.
- 2. Have youth cut an approximate 3 'length of thread.
- 3. Demonstrate how to thread a needle.
- 4. Ask youth to thread their needle.
- 5. Have youth tie both ends of the thread together.

Have youth follow these directions to make their banner

 Lay the piece of fabric out on a table. Lay the dowel stick 1" from the top of the narrow side of the fabric.

Running Stitch

- Fold the fabric around the stick. Use straight pins to pin the rolled fabric over the dowel stick, onto the fabric underneath.
- 3. Demonstrate how to use a running stitch to sew the fabric along the pin line.
- Have youth use a running stitch to sew the fabric along the pin line.
- 5. Remove the pins and turn the fabric over.
- 6. Tie the 2" of yarn to the ends of the dowel stick

Decorate your banner

- Have youth use decorating supplies and fabric glue to decorate the puppet.
- Congratulate all the youth.
- 3. Encourage youth to take their collage banner home and show their friends, parent(s) or guardian(s).

ENHANCE

- If you have access to sewing machines, have the youth use sewing machine to sew the banner.
 Refer to Clothing Lesson License to Drive for instructions on sewing with a sewing machine.
- If you do not want to use dowel sticks and yarn, you could use a coat hanger instead.

TALK IT OVER

Try to get each youth to express his or her feelings and experiences.

Reflect:

- · What was most difficult about making your collage banner?
- Why did you choose your particular decorations to decorate your banner?

Adapted from 4-H Fun with Clothes, Lesson 1 – Activity 13 (IFAS Pub. #SPCCL20),

pages 32-33.

Apply:

- What other things could you use your sewing skills to make?
- Why do you think that most clothing items are sewn using a sewing machine?

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